



**Istituto di Istruzione Superiore**

**"LICEO BOCCHI-GALILEI"**

Indirizzi: Classico, Linguistico, Scienze Umane, Economico Sociale,  
Scientifico, Scienze Applicate

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## **PROGRAMMAZIONE DISCIPLINARE SVOLTA**

**Anno scolastico 2022/2023**

<b>Docente: D.P.FIORDELMONDO</b>
<b>Materia: CONVERSAZIONE LINGUA INGLESE</b>
<b>Classe: 3<sup>A</sup></b>
<b>Indirizzo: LINGUISTICO</b>



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<b><u>Argomenti</u></b> (indicare anche eventuali percorsi di ripasso)	<b><u>Capitoli e/o pagine</u></b>
SPEED DATING ACTIVITY GETTING TO KNOW EACH OTHER	
ZOOM IN CULTURE FLIPPED CLASSROOM:” WALLS MAY TELL A STORY” LISTENING PRACTICE EX 7 HW PG 47 EX 4, PG 88 TEACHERS BOOK PRESENTATIONS ON MURALES/WALLS AROUND THE WORLD	UNIT 4 PG 46 PG 47  STUDENT RESEARCH: INTERNET, WIKIPIDIA, ETC
STRATEGIES TO IMPROVE CONCENTRETION METHODS OF CONCENTRATION: HOW TO IMPROVE YOUR STUDY SKILLS VIDEOS: YANA SAVITSKY: THE POMODORO THEOR <a href="https://www.youtube.com/watch?v=z7e7gtU3PHYY">https://www.youtube.com/watch?v=z7e7gtU3PHYY</a> : REGGI RIVERS: <a href="https://www.youtube.com/watch?v=V2PP3p4_4R8&amp;t=30s">https://www.youtube.com/watch?v=V2PP3p4_4R8&amp;t=30s</a> KIKI FAN: <a href="https://www.youtube.com/watch?v=BRTqeAEga5E&amp;t=59">https://www.youtube.com/watch?v=BRTqeAEga5E&amp;t=59</a>	UNIT 5 PG 60, 61
PRESENTATIONS ON VIDEOS ON METHODS TO IMPROVE CONCENTRATION AND STUDY METHODS: CHOOSE AND DESCRIBE THE METHOD YOU PREFER AND WHY	
B1/PET PRACTICE TEST	PG 282, 283, 284, 285, 286
B1-B2 LISTENING COMPREHENSION	
CRIME DOESN'T PAY THE DEATH PENALTY DEBATE FOR AND AGAINST PUNISHMENT LISTENING PRACTICE: MULTIPLE CHOICE PET/B1 EXAM PRACTICE: MULTIPLE CHOICE (GIST) VIDEO: JAZ, MARY AND RACHEL DISCUSSING PUNISHMENT AT SCHOOL, READING COMPREHENSION HW READING PG 63 EX 2,3  CRIME DOESN'T PAY PRESENTATION ON A FAMOUS COURT CASES/TRIALS (WHO, WHAT,WHEN, WEHRE, WHY,HOW)	UNIT 6 PG 62, 63  PG 65 PG 68,69  STUDENT RESEARCH, INTERNET, WIKIPIDIA, ETC
ART AND BEAUTY TALKING ABOUT TATTOOS: PURPOSE, MEANING, REASONS HW PG 91 READING AND EXERCISES	Unit 8 Pg 91
TOWARDS INVALSI: READING AND LISTENING FCE LISTENING PRACTICE :Listening Practice: <a href="https://engexam.info/fce-">https://engexam.info/fce-</a>	PG 110, 111



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listening-practice-tests/fce-listening-practice-test-1/	
B1 LISTENING COMPREHENSION PRACTICE TO BE CONTINUED INDIVIDUALLY VIDEO: LISTENING COMPREHENSION B1 PRACTICE TEST <a href="https://englishpracticetest.net/practice-pet-b1-listening-test-02-with-answers-and-audioscripts/">https://englishpracticetest.net/practice-pet-b1-listening-test-02-with-answers-and-audioscripts/</a>	
ANIMALS AND US USING ANIMALS FOR RESEACH: FOR AND AGAINST VIDEO: JAKE AND TRUDIE ARE TALKING ABOUT TRUDIES KITTEN  USING ANIMALS FOR RESEACH RESEARCH 5 FOR AND 5 AGAINST USING ANIMALS FOR RESEARCH HW PG 106 EX 5	UNIT 9 PG 106, 107  STUDENT RESEARCH, INTERNET, WIKIPIDIA, ETC
B1/PET LISTENING TEST REVIEW OF LISTENING TEST AND STRATEGIES	
TOWARDS INVALSI “SHE SAID HER LIFE HAD CHANGED”  HEADLINES THAT HAVE MADE HISTORY ZOOM IN CULTURE: HEADLINES IN NEWSPAPAERS RESEARCH: HEADLINES THAT HAVE MADE HISTORY STUDENT RESEARCH ON FAMOUS HEADLINES HW PG 120 EX 1	UNIT 10 PG 113  PG 120, 121  STUDENT RESEARCH, INTERNET, WIKIPIDIA, ETC
THE WORLD OF ADVERTISING Advertising: <a href="https://www.nondas.eu/portfolio/esladvertising/">https://www.nondas.eu/portfolio/esladvertising/</a>  ADVERTISING: PRESENTATIONS ON FAILED CAMPAIGNS  HW PG 136 & 137 ALL EXERCISES	UNIT 12 PG 137 STUDENT RESEARCH, INTERNET, WIKIPIDIA, ETC
PERM. B2: I’M UNIQUE: “DIFFERENT NATIONALITIES REALLY HAVE DIFFERENT PERSONALITIES”  “WHAT YOUR PROFILE PIC SAYS ABOUT YOU”	PG 16,17  PG 20
<b><u>Argomenti</u></b> (ed. civica)	<b><u>Capitoli e/o pagine</u></b>
INTRODUCTION TO AGENDA 2030: USING OFFICAL WEB SITES  PRESENTATION ON INDIVIDUAL GOALS BY INDIVIDUAL STUDENTS	OFFICIAL SITES STUDENT RESEARCH: INTERNET, WIKIPIDIA,ETC



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Libro di testo: PERFORMER B1 TWO; SPIAZZI, TAVELLA, LAYTON  
PERFORMER B2; SPIAZZI, TAVELLA, LAYTON

Altri materiali utilizzati: \_VIDEO CLIPS, UTUBE, CAMBRIDGE MATERIAL, AGENDA 2030

OFFICIAL WEBSITES\_\_

DATA\_10/06/23\_\_\_\_\_ FIRMA DEL DOCENTE \_\_\_\_\_

Firme dei rappresentanti di classe \_\_\_\_\_